

# Ideas

Knowledge of ideas, topics and audience

Early writers; Intermediate writers; All writers

- I match my words to my pictures.
- I know about this idea.
- I add information.
- I want to share my writing.
- I stay on topic.
- My ideas are clear.
- My purpose is clear.
- I think about what readers need to know.
- I can elaborate, or build on my ideas.

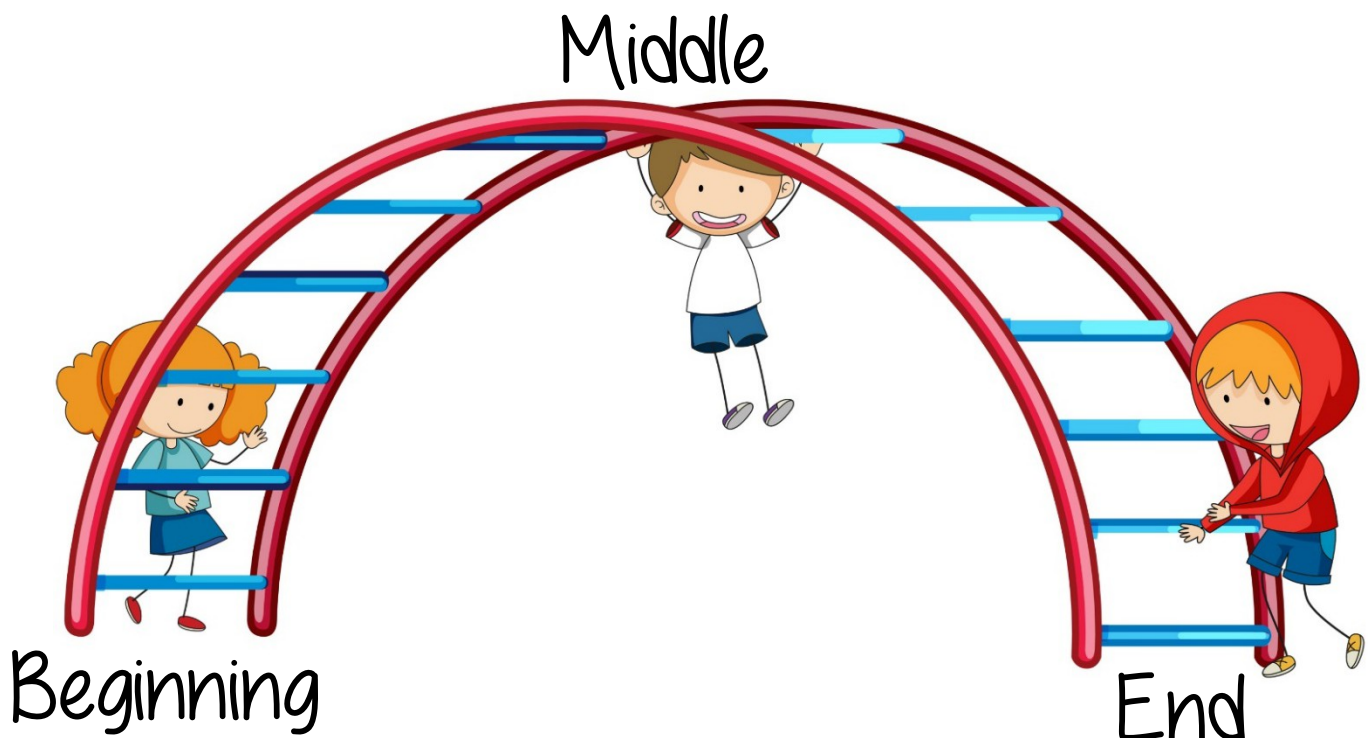


# Organisation

Knowledge of sequence or structure

Early writers; Intermediate writers; All writers

- My ideas are in order.
- I have a beginning, middle and end.
- My paragraphs are in the right order.
- Each sentence connects to the next.
- I use my plan to guide me as I write.
- I move smoothly between ideas.



# Voice

Knowledge of tone

Early writers; Intermediate writers; All writers

- I care about my ideas.
- People hear my voice when they read my writing.
- My message feels important.
- My readers can tell how I feel.
- I help my audience to feel like I do.
- My attitude or opinion is clear.
- I try to do something original.
- My audience can tell if I am entertaining, persuading or informing.



# Word Choice

Knowledge of vocabulary

All writers; Intermediate writers

- I use the best words to make meaning.
- I include complex, or 'Wow' words.
- My words add detail ('lush').
- I try to think of synonyms.
- I choose words to show how things look, sound, taste, feel or smell.
- I use words to show feelings or emotions.
- I use energetic verbs ('skipped').
- I use specific words, not general words ('immediately')
- I create clear images for my audience.

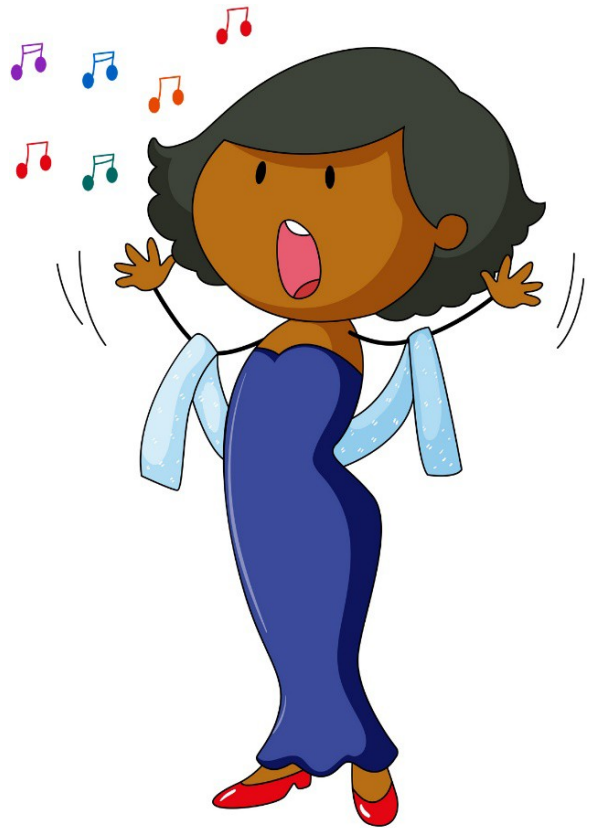


# Sentence Fluency

Knowledge of rhythm and flow

Early writers; Intermediate writers; All writers

- I write in sentences.
- I write short sentences.
- I write long sentences.
- I use different beginnings.
- I write simple, compound, and complex sentences.
- I use adjectives and adverbs to create interesting sentences.
- I rearrange words to change how sentences sound.
- My writing sounds good when read aloud.
- I use figurative language to add rhythm.
- I use dialogue carefully.



# Conventions

Knowledge of accuracy

Early writers; Intermediate writers; All writers

- I start at the left.
- I begin sentences with a capital letter and end with a full stop.
- I leave spaces between words.
- My writing is easy to read.
- I give proper nouns a capital letter.
- I check spelling.
- I punctuate correctly.
- I use punctuation for effect.
- My sentences sound right.
- My sentences are grammatically correct.
- My paragraphs are easy to see.

