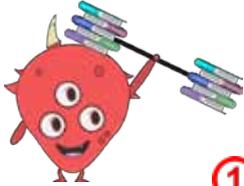


## LESSON CHARTS:

**Learning Intention**

I am learning to check my predictions as I am reading.



①

Literacy Solutions Learning Intention Chart

**Success Criteria**

I make predictions about the text, check my predictions as I go and make new predictions as I learn more.



②

Literacy Solutions Success Criteria Chart

**Predicting**

When I predict I use the clues I can see to make a smart guess about what might happen.



③

Literacy Solutions Comprehension Poster

**Learning Checklist**

Check these off as you go.

Did I:	✓
make a prediction using the title and illustration?	
make a prediction using the blurb?	
make predictions during reading?	
use clues to check my predictions?	



④

Literacy Solutions Lesson Checklist

## TEXT MODELS:

*Banjo and Ruby Red* by Libby Gleeson, *The Magic Hat* by Mem Fox, *Who's in the Shed* by Brenda Parkes, or any quality picture book or section of longer text

## ADDITIONAL RESOURCES:

Predictions	New Prediction

BLM 88

View all text models, resources and BLMs on the:

**'Comprehension Toolkit'**  
**Digital File Repository**

**TEACHING NOTE**

Before reading, identify suitable places for predicting. Reinforce that great readers predict as they read, and they change or modify their predictions as they learn more about the story.



**STRATEGY:** Confirming, checking and revising

### PROCEDURE

1. Remind students that before and during reading, great readers predict things which might happen.
2. Introduce Chart 1, 2 & 3.
3. Draw a chart to record, check and revise predictions (example below).
4. Introduce the text you have selected (refer to pages 20-21).
5. Make predictions using the title, illustration and blurb. Record one or two predictions to the "Predictions" column.
6. Explain that while you are reading you will continue to make predictions. You will also check the predictions as you read.
7. Read the text, checking off accurate predictions and making new predictions as more information is revealed in the story. Reinforce that modifying/changing/revising predictions is something great readers do.

### CHECKING FOR UNDERSTANDING

- Read the text, confirming and checking the predictions and revising if required.
- Sum up by thinking about what great readers do ... *Great readers are always thinking about what is happening in the story and what might happen next. If their prediction is not correct, they make a new one.*

### LEARNING REFLECTION

- Introduce Chart 4. Prompt for reflection using the learning checklist.

Predictions	✓ ✗	New Prediction	✓ ✗
Ruby Red might fly away.	✓		
Ruby Red might hide from Banjo.	✗	Banjo will take Ruby Red home.	✓
Banjo and Ruby Red might be best friends.	✓		