

Literacy Plan Guide: Reading

Instructional Approach	Description of Instruction to Occur	Grouping	Duration
Mini-lesson Read Aloud/ Shared Reading/ Interactive Reading	Read Aloud: Teacher models when and how a strategy is applied; teaches a skill; demonstrates how a reader thinks in order to understand.	Whole class lesson: all students participate	15 – 20 minutes
Differentiated learning: Adult directed/ independent/ cooperative/ collaborative	<p>Guided Reading: Teachers work with a group of approximately 6 students of similar instructional level and supports students to strategically problem solve the challenges in a text.</p> <p>This lesson should be based around ongoing data and observations of students in the group.</p>	Small group: no more than 6 students is most effective	35 - 40 minutes
	Students work with lessening or no adult support to apply skills and knowledge from whole class and small group lessons to other texts.	Individualised/paired/small group	
Reflection	Students reflect about learning that has occurred	Whole class/small group/ paired/independent	5 – 10 minutes

Literacy Plan Guide: Writing

Instructional Approach	Description of Instruction to Occur	Grouping	Duration
Mini-lesson Modelled/ Joint Construction/ Interactive Writing/ Language Experience	Modelled: Teacher models when and how a strategy is applied; teaches a skill; demonstrates how a writer thinks in order to craft and/or record a text.	Whole class lesson: all students participate	10 - 15 minutes
Differentiated learning: Adult directed/ independent/ cooperative/ collaborative	<p>Guided Writing: Teachers work with a group of approximately 6 students with similar writing needs and supports students to strategically problem solve as they record a text; or teaches/reteaches/revises a skill or knowledge as required.</p> <p>This lesson should be based around ongoing data and observations of students in the class.</p>	Small group: no more than 6 students is most effective	35 - 40 minutes
	Students work with lessening or no adult support to apply skills and knowledge from whole class and small group lessons to new or ongoing texts.	Individualised/paired/small group	
Reflection	Students reflect about learning that has occurred	Whole class/small group/ paired/independent	10 -15 minutes

Literacy Plan: Reading/ Writing

Instructional Approach	Lesson goal: Describe what students know or be able to do by the end of the lesson.	Grouping	Duration
		Whole class lesson: all students participate	

Differentiated learning	Lesson goal: Describe what students know or be able to do by the end of the lesson.	Grouping	Duration
		Small group lesson	

Independent learning	Learning goal/s: Describe how these tasks assist students to become better readers or writers.	Grouping	Duration
		Independent/paired/small group tasks	

Reflection	Students reflect about their learning	Grouping	Duration
		Independent/paired/small group tasks	

Literacy Plan: Reading/ Writing

Whole Class Approach:	Lesson goal: Describe what students know or be able to do by the end of the lesson.

Guided	Independent Learning & Applying
Independent Learning & Applying	Independent Learning & Applying

Reflection Prompt:

Literacy Plan: Reading/ Writing

Whole Class Mini-lesson	
Whole Class Approach:	Lesson goal: Describe what students know or be able to do by the end of the lesson.

Differentiated Instruction / group time			Duration
Adult directed (small group):	Independent Learning & Applying:	Independent Learning & Applying:	

Reflection	Students reflect about their learning	Grouping	Duration
		Independent/paired/small group tasks	

Weekly Timetable: Week _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Whole Class Lesson					
Small group lesson (adult directed)					
Independent Learning Task					

Weekly Timetable: Week _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Whole Class Lesson					
Small group lesson (adult directed)					
Independent Learning Task #1					
Independent Learning Task #2					

Weekly Timetable: Week _____

Monday	Tuesday	Wednesday	Thursday	Friday
Whole Class Lesson	Guided Writing	Guided Writing	Guided Writing	Whole Class Lesson
Whole Class Lesson	Independent Learning	Independent Learning	Independent Learning	Whole Class Lesson
Whole Class Lesson	Independent Learning	Independent Learning	Independent Learning	Whole Class Lesson