Working Out Words

Get my mouth around the start.
Stretch the sounds in order.
Blend sounds together.
Look for small parts I know.
Think of a word that looks like that.
Use what I know about spelling.
Read groups of words together.
Make my reading sound like talking.

Checking:
Ask myself,
• “Does it make sense?”
• “Does it sound right?”
• “Does it look the way I’d expect it to look?”
Re-read to confirm or check.
Read ahead and think, “What could fit there?”
Self-correct.
Understanding:
- Predict what could come up.
- Think, “What the author is trying to tell me?”
- Ask questions.
- Find the main ideas.
- Remember facts and details.
- Imagine things happening.
- Connect the reading to:
  - your experiences
  - things you’ve heard, read about or viewed
  - things happening in the world.

Checking:
Re-read to confirm or check.
Read ahead and think “What could fit there?”

Reflecting:
Ask:
  - “Does it make sense?”
  - “Does it fit with what I know?”
  - “Does it disagree with what I know?”
  - “Has it helped me to know more?”

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