Working Out Words
I could:
• get my mouth around the start
• sound out the letters
• blend the sounds together
• look for parts I know
• think, “Do I know a word that looks like that?”

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Checking:
Great readers check!
I think,
• “Does this make sense?”
• “Does this sound right?”
• “Does this look right?”
Things I could try:
• read it again
• read ahead and think,
  “What could fit there?”

I remember that great reading
sounds like talking.

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Thinking

I think:
- “What could happen next?”
- “What is important?”
- “What do I think about …?”
- “What might this look like, sound like, feel like, smell like or taste like?”
- “How does this link to what I know?”
- “What do I think about this?”
- “How does this make me feel?”
Checking:
Great readers check!

I think,
- “Does this make sense?”
- “Does this sound right?”
- “Does this look right?”

Things I could try:
- read it again
- read ahead and think, “What could fit there?”

I remember that great reading sounds like talking.

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