

## Working Out Words

I could:

- get my mouth around the start
- sound out the letters
- blend the sounds together
- look for parts I know
- think, “Do I know a word that looks like that?”



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## Checking:

Great readers check!

I think,

- “Does this make sense?”
- “Does this sound right?”
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Things I could try:

- read it again
- read ahead and think,  
“What could fit there?”



I remember that great reading sounds like talking.

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## Thinking

I think:

- “What could happen next?”
- “What is important?”
- “What do I think about ...?”
- “What might this look like, sound like, feel like, smell like or taste like?”
- “How does this link to what I know?”
- “What do I think about this?”
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