Multiple Intelligences
Response Cards
Response Card 1
INTRAPERSONAL INTELLIGENCE

Draw one of the characters.
Label any special features.
(e.g. freckles)
List three qualities of this character.
(e.g. kind)

1. ___________________________________
2. ___________________________________
3. ___________________________________

Draw yourself.
Label any special features.
List three qualities you have.

1. ___________________________________
2. ___________________________________
3. ___________________________________
Name: ___________________________________

Response Card 2
LOGICAL-MATHEMATICAL INTELLIGENCE

What could happen next? Make two predictions.

Share your predictions with five friends. Ask them which one they like the best.

How many like your first prediction?  __________________

How many like your second prediction?  __________________

Which prediction is most popular and why?  __________________________________________

__________________________________________

__________________________________________
Name: _____________________________

Response Card 3
VERBAL-LINGUISTIC INTELLIGENCE

Find three tricky things from your reading. How did you solve them?

<table>
<thead>
<tr>
<th>TRICKY THING:</th>
<th>I SOLVED IT BY:</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

What did you learn from your reading?

________________________________________________________________________________
________________________________________________________________________________
Response Card 4
VERBAL-LINGUISTIC INTELLIGENCE

Find tricky words from your reading. What do they mean? Make a glossary.

<table>
<thead>
<tr>
<th>GLOSSARY WORD:</th>
<th>MEANING:</th>
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<tbody>
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</tbody>
</table>
Response Card 5
BODILY-KINAESTHETIC INTELLIGENCE

Make a model of something from your reading.

SKETCH YOUR MODEL • WRITE A HEADING • LABEL INTERESTING PARTS
Response Card 6
NATURALIST INTELLIGENCE

Draw something from your reading that is found in nature. That means it is not made by people.

**TOP VIEW:**

**SIDE VIEW:**

**BOTTOM VIEW:**
Response Card 7
LOGICAL-MATHEMATICAL INTELLIGENCE

Use the book to help you.

Make a list of things that would be useful to the main character. How could these things be used?

<table>
<thead>
<tr>
<th>USEFUL THINGS:</th>
<th>USEFUL FOR:</th>
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<tbody>
<tr>
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</tbody>
</table>
Response Card 8
LOGICAL-MATHEMATICAL INTELLIGENCE

How else could this story end? Imagine you are the author. Write a new ending.

_____________________________________
_____________________________________
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_____________________________________
_____________________________________
Name: ___________________________________

Response Card 9
BODILY-KINAESTHETIC INTELLIGENCE

Make a model of something from your reading. Draw your model. Write about it.

_____________________________________
_____________________________________
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Response Card 9
Name: ___________________________________

Response Card 10
INTRAPERSONAL INTELLIGENCE

How did you feel about your reading? Choose two parts of the text and write about your feelings.

<table>
<thead>
<tr>
<th>Page: ______</th>
<th>What Happened?</th>
<th>How I felt and why?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page: ______</th>
<th>What Happened?</th>
<th>How I felt and why?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>
Name:____________________________________

Response Card 11
VERBAL-LINGUISTIC INTELLIGENCE

Find tricky words from your reading. Jumble the letters and write in the first column. Write the meaning in the third column. Give your sheet to a friend to unjumble the words and write them in the second column.

<table>
<thead>
<tr>
<th>JUMBLED WORD:</th>
<th>UNJUMBLED WORD:</th>
<th>MEANING:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

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Name: ___________________________________

Response Card 12
INTERPERSONAL INTELLIGENCE

How did you feel about this text?

<table>
<thead>
<tr>
<th>PLUS</th>
<th>What I liked and why</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MINUS</th>
<th>What I didn’t like and why</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INTERESTING</th>
<th>Something I found interesting and why</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Response Card 13

**INTERPERSONAL INTELLIGENCE**

Invent something that the author could have included in the book.

<table>
<thead>
<tr>
<th>Name and sketch your invention</th>
<th>How might it have been useful?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
Name: ___________________________________

Response Card 14
VISUAL-SPATIAL INTELLIGENCE

Think of something from your reading that you could do. How do you do it?
Think about the steps and record how:

How to: ______________________________________

<table>
<thead>
<tr>
<th>What you need:</th>
<th>Step 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Step 2</th>
<th>Step 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Step 4</th>
<th>Step 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
Response Card 15
LOGICAL-MATHEMATICAL INTELLIGENCE

Write the main events in order.

<table>
<thead>
<tr>
<th>First</th>
<th>Next</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Then</th>
<th>Later</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Finally</th>
<th>The best part:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Name: ___________________________________

Response Card 16
INTRAPERSONAL INTELLIGENCE

Beside each letter, write a comment about your text, *e.g. S = Surprise ending*

<table>
<thead>
<tr>
<th>A</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>O</td>
</tr>
<tr>
<td>C</td>
<td>P</td>
</tr>
<tr>
<td>D</td>
<td>Q</td>
</tr>
<tr>
<td>E</td>
<td>R</td>
</tr>
<tr>
<td>F</td>
<td>S</td>
</tr>
<tr>
<td>G</td>
<td>T</td>
</tr>
<tr>
<td>H</td>
<td>U</td>
</tr>
<tr>
<td>I</td>
<td>V</td>
</tr>
<tr>
<td>J</td>
<td>W</td>
</tr>
<tr>
<td>K</td>
<td>X</td>
</tr>
<tr>
<td>L</td>
<td>Y</td>
</tr>
<tr>
<td>M</td>
<td>Z</td>
</tr>
</tbody>
</table>
Name: ___________________________________

Response Card 17
VISUAL-SPATIAL INTELLIGENCE

If you had a dream about this book, what would happen? Add captions to add meaning.
Response Card 18
VERBAL-LINGUISTIC INTELLIGENCE

Write five questions which are answered in this book.

1. ______________________________________________________
2. ______________________________________________________
3. ______________________________________________________
4. ______________________________________________________
5. ______________________________________________________

Write three questions which are not answered in this book, but that you think you could figure out by reading the book.

1. ______________________________________________________
2. ______________________________________________________
3. ______________________________________________________
Response Card 19
VERBAL-LINGUISTIC INTELLIGENCE

Find things in the book and list them in alphabetical order.

_____________________________________   _____________________________________
_____________________________________   _____________________________________
_____________________________________   _____________________________________
_____________________________________   _____________________________________

Imagine one part of the book. Write how you think this part looks, feels and sounds?

<table>
<thead>
<tr>
<th>LOOKS LIKE:</th>
<th>FEELS LIKE:</th>
<th>SOUNDS LIKE:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>
Response Card 20
VERBAL-LINGUISTIC INTELLIGENCE

Draw yourself and a friend having a conversation about the book. Use captions to tell each other what you thought of the book and why.
Name: ___________________________________

Response Card 21
VISUAL-SPATIAL INTELLIGENCE; INTERPERSONAL INTELLIGENCE

Draw a character from the book, just as you imagine them. Then draw this character with a different hairstyle and clothing.

<table>
<thead>
<tr>
<th>JUST LIKE IN THE BOOK</th>
<th>WITH A NEW HAIRSTYLE &amp; CLOTHING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

How might different hair and clothing change the way the character might act?

________________________________________________________________________________
________________________________________________________________________________

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Name: ___________________________________

Response Card 22
MUSICAL-RHYTHMIC INTELLIGENCE

Make up a song/poem/chant about the book. Include things that happened in the book. Use sounds for effect, e.g. ‘Bang’ or ‘Ouch!’
Read it to a friend.

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
Response Card 23
VISUAL-SPATIAL INTELLIGENCE

Design a poster to advertise this book. Choose words, colours and pictures carefully to attract attention and invite interest. Use the book to get ideas.
Response Card 24
VISUAL-SPATIAL INTELLIGENCE

Complete the chart to show what happened in your book.

FIRST

THEN

FINALLY
Response Card 25

VERBAL-LINGUISTIC INTELLIGENCE

Imagine you are the on television telling people about this book. What would you say to help people to know what it is about? Use the book to help you.
Response Card 26
INTRAPERSONAL INTELLIGENCE

Write five things the main character is good at.

1. _________________________________________________________________________
2. _________________________________________________________________________
3. _________________________________________________________________________
4. _________________________________________________________________________
5. _________________________________________________________________________

Write five things you are good at.

1. _________________________________________________________________________
2. _________________________________________________________________________
3. _________________________________________________________________________
4. _________________________________________________________________________
5. _________________________________________________________________________

What sorts of jobs would you enjoy doing when you grow up? Draw and label some examples.
Response Card 27
LOGICAL-MATHEMATICAL INTELLIGENCE

Design a board game based on the book. Use the book to help you put things in order.

START

FINISH
Name: ___________________________________

Response Card 28
VERBAL-LINGUISTIC INTELLIGENCE; INTERPERSONAL INTELLIGENCE

TASK 1:
A good author knows a lot about the topic they write about. What do you think the author of the book knows a lot about?

PERSON: _____________________________  TOPIC: ________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

What makes you think this? _________________________________________________________
________________________________________________________________________________

TASK 2:
Write about something you know a lot about. Read it to a friend.

TOPIC: _______________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

What makes you think this? _________________________________________________________
________________________________________________________________________________
Name: ______________________________

Response Card 29
VERBAL-LINGUISTIC INTELLIGENCE; VISUAL-SPATIAL INTELLIGENCE

A good reader imagines how things they read about or view, look, sound, feel, taste or smell. Choose one thing from the book to describe in as much detail as possible:

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Using the BAR Key (BAR = Bigger, Add, Replace), make changes to something from your reading. For example, you might make the teeth bigger to make something more threatening or fierce. Label the changes you make.
Name: ___________________________________

Response Card 30
VERBAL-LINGUISTIC INTELLIGENCE

Make a word search.

1. Choose 12 tricky words from the book.
2. Put the words into the word search grid. Be sure to check your spelling!
3. Fill the empty spaces with letters.
4. Write the words in alphabetical order underneath the word search grid.

__________________________  __________________________  __________________________

__________________________  __________________________  __________________________

__________________________  __________________________  __________________________

__________________________  __________________________  __________________________

__________________________  __________________________  __________________________

__________________________  __________________________  __________________________