

‘Writing Prompts - Have Your Say’ Lesson Guide

The ‘Have Your Say’ writing stimulus prompts are designed for students to apply and practice their persuasive skills. Each prompt is designed for a short burst of writing instruction. However, teachers should make their own judgment about how a stimulus prompt might be used.

A simple guide is provided for each prompt, and you should facilitate using the pedagogy which best suits the needs of your students. If students need more support, you may incorporate some modelling or demonstration, or you may wish to add a short joint construction to remind students of skills they have learned. If they’re good to go, just use the prompt for a quick chat and set the prompt as an independent write.

Prompts may be used for:

- adult directed writing only. For example, a prompt may be used for a jointly constructed text only
- working with individuals or small groups
- discussion only, if:
 - o short of time
 - o supporting reluctant or struggling writers
 - o working with second language learners

Tips:

- Activate knowledge of persuasive skills and strategies before starting.
- Build a bank of useful words before starting.
- Provide a few sentence leads if necessary.

Agree or disagree? Australia was invaded by the British.



Purpose:

- To share your opinion and give reasons for your thinking

Audience:

- Your classmates

Discussion Guide:

Before writing: Activate/build knowledge

- Discuss the ideas of colonisation, settlement, and invasion. Build understandings using 'think alouds' if needed.
- Prompt students to recall or reflect on their learnings across the school curriculum.

During writing supports:

- You may wish to record a few sentence-leads or useful words on the board.

After writing:

- Support students to refine and edit based on skills learned.



Build your word bank: