

Predict:

- ◆ **Before reading:** Predict what the text may be about.
- ◆ **During reading:** Read a section or sections of the text and predict what may happen next.
- ◆ **After reading:** Predict what the sequel or follow up text may be about.



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Connect:

- ◆ **Connect the text to:**
 - ◆ Something that has happened to you
 - ◆ Something that has happened in the world
 - ◆ Another text
- Be ready to explain how your connections help you to better understand the text*



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Visualise: *Make a Mental Picture*

- ◆ Draw or sketch what is happening in one part of the text. Show your understandings of what happened by adding:
 - ◆ Labels/Phrases/Sentences/Captions

Write a statement to explain your feelings about this part of the text.



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Question:

- ◆ As you read, make a list of questions that would help you to understand this text better.
- Your questions may involve any aspect of the text
e.g. Maps, diagrams, photographs/illustrations, specific topics/words



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Infer:

- ◆ Make a list of problems or issues that could arise as a result of what you are reading.

For each of the problems or issues you identify, record ways to solve them.

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Summarise:

- ◆ **Read the text.**
Summarise your understandings in two or three sentences.
- ◆ Think of a person you know who would enjoy this text.
Give reasons for your answer.
- ◆ Think of a person you know who would not enjoy this text.

Give reasons for your answer.

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Main Ideas:

- ◆ **Jot down the main ideas from this text.**

For each main idea, dot point some supporting information from the text.

Think of an interesting way to record your answers.

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Critical Thinking:

Read the text.

Reflect on the following. Explain each of your answers.

1. Why do you think the author composed this text?
2. Describe your feelings after reading this text?
3. Do you think the author intended for the audience to feel a particular way after reading this text?
4. What did the author do to shape the way you felt?
5. Was there any bias in this text?
6. If you were the publisher of this text, how could you make it appealing to an audience?

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